



JEE | NEET | FOUNDATION
(A Division of Kalpataru Educational Institute IIP)
विद्या गुरुणां गुरुः




"Walk in with your dream
walk out with your future"

IIT-JEE | NEET FOUNDATION



PROSPECTUS

NEW ACADEMIC SESSION

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Best Academic team from Delhi & Kota Now in Dehradun

Classroom Programs

IX

(One Year Course)

- PHYSICS
- CHEMISTRY
- MATHS
- BIOLOGY
- MENTAL ABILITY
- CLASSES 3-4 DAYS/WEEK

X

(One Year Course)

- PHYSICS
- CHEMISTRY
- BIOLOGY
- MATHS
- MENTAL ABILITY
- CLASSES 3-4 DAYS/WEEK

XI

(One Year Course)

- PHYSICS
- CHEMISTRY
- MATHS/BIOLOGY
- JEE/NEET
- CLASSES 4-5 DAYS/WEEK

XII

(One Year Course)

- PHYSICS
- CHEMISTRY
- MATHS/BIOLOGY
- JEE/NEET
- CLASSES 4-5 DAYS/WEEK

XII PASSED (JEE/NEET)

(One Year Course)

- PHYSICS
- CHEMISTRY
- MATHS/BIOLOGY
- CLASSES 6 DAYS/WEEK
- WEEKLY TESTS
- TEST SERIES

School Integerated Program



Saigrace Academy International School is a Co-education in English Medium, Boarding School and the first best CBSE Boys Residential School in Raipur, Dehradun with NIIT-specific programmers. Being one of the best schools in Dehradun, Uttarakhand we are awarded as No.1 in Uttarakhand among India's top 20 Day cum boarding schools. With the "Excellence in Education" award by the honorable governor of Uttarakhand the school is breathing with the synergy of life, reflecting the light of knowledge. With the state of the art facilities since 2002 and since then has contributed to spreading quality education. The prime aim of education in our school is to unravel the talents and hidden creativity of the child. We polish the rough diamond into the glittering and shining individual and for the unique way of our teaching methodology at the best CBSE Residential School, Saigrace Academy International. We are awarded as the best CBSE School Raipur, Dehradun by the honorable governor of Uttarakhand as we are the best in teaching and learning practices. We are among the top 10 Schools in India by Times School Survey and believe in all-round excellence of the child whether academically or in co-curricular activities.



WHY THE Classes?

Personalised Coaching

Individual attention is given to each and every student irrespective of one's standing in the merit of any point of time. The co-ordinator will ensure the syllabus compliance of students school, school unit tests/half yearly exams and final exam. Our faculties are always willing to clear doubts of students even individually if required

Study Material

The Practice material at The Classes is developed by our esteemed faculties based on research and experience of many years. The problems are designed in a systematic and scientific way which ensures that students develop complete understanding.

Experienced Faculties

All Faculties of The Classes are highly experienced. At The Classes Students Satisfaction is guaranteed.

Periodic Tests

In any exam it becomes very important that you have a proper examination approach to the subject. The regular tests designed by the senior faculty of The Classes train you to build the right approach and the art of facing exams.

Regular Doubt Session

It is necessary that all student advance in the syllabus with full confidence and all their doubts are cleared properly and well in time.

Our dedicated team ensures that this necessary ingredient is well cared of and we take care by having regular doubt clearing sessions.

Recorded Video Lectures

It helps students to access anytime and helps them to learn whenever they want. It provides students with unlimited access to all learning materials by recorded video lectures.

Innovative Programs and Concepts

Innovations is the essence of The Classes. The Director of The Classes is known for innovations in Academic Excellence. Knowing the fact that we cannot have more than 24 hrs in a day we at The Classes develop few mechanism which are the true example of innovations. These innovations are practiced in our classes. Our director personally ensures about the progress of the each and every student.

A large group of people, including men, women, and children, are seated in rows in a hall, attending a community meeting or training session. The room has large windows on the left and several doors with red curtains in the background. The audience is diverse in age and attire, with many women wearing colorful saris. They are all looking towards the front of the room, where the speaker is presumably located.



THE CLASSES

PHYSICS

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- BASIC MATHEMATICS IN PHYSICS
- UNIT AND DIMENSIONS
- SCALARS IN MECHANISMS
- KINEMATICS
- LAW OF MOTION
- WORK, ENERGY AND POWER
- GRAVITATION

BOOK-1 XI

JEE/NEET

THE CLASSES

BIOLOGY

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- THE FIRST WORLD
- ORGANICAL CHEMISTRY
- CELL THEORY
- HEREDITY AND EVOLUTION
- ADAPTATION OF PLANTS
- ECOLOGICAL ORGANISATION OF ANIMALS

BOOK-1 XII

NEET

THE CLASSES

CHEMISTRY

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- ATOMIC CONCEPT
- PERIODIC TABLE
- MOLECULAR STRUCTURE
- ORGANIC CHEMISTRY
- REDUCING AGENTS
- OXIDISING AGENTS
- ACID-BASE REACTIONS
- HYDROLYSIS

BOOK-1 XI

JEE/NEET

THE CLASSES

MATHEMATICS

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- SETS
- RELATIONS
- FUNCTIONS
- COMBINATORICS
- PROBABILITY
- ALGEBRA
- CALCULUS
- GEOMETRY

BOOK-1 XII

JEE

Teaching Methodology

Introduction on Teaching Methodology

Teaching and learning are the two sides of a coin. The most accepted criterion for measuring good teaching is the amount of student learning that occurs. There are consistently high correlations between students' ratings of the "amount learned" in the course and their overall ratings of the teacher and the course.

There are different types of teaching methods that can be categorized into four broad types.

- ❖ Teacher-centered methods,
- ❖ Learner-centered methods,
- ❖ Content-focused methods; and
- ❖ Interactive/participative methods.

1. Instructor/Teacher Centered Methods

Here the teacher casts himself/herself in the role of being a master of the subject matter. The teacher is looked upon by the learners as an expert or an authority. Learners, on the other hand, are presumed to be passive and copious recipients of knowledge from the teacher.

Examples of such methods are expository or lecture methods – which require little or no involvement of learners in the teaching process. It is also for this lack of involvement of the learners in what they are taught, that such methods are called "closed-ended".

2. Learner-Centered Methods

In learner-centered methods, the teacher/instructor is both a teacher and a learner at the same time. In the words of Lawrence Stenhouse, the teacher plays a dual role as a learner as well "so that in his classroom extends rather than constricts his intellectual horizons".

The teacher also learns new things every day which he/she didn't know in the process of teaching. The teacher "becomes a resource rather than an authority". Examples of learner-centered methods are the discussion method, the discovery or inquiry-based approach, and Hill's model of learning through discussion (LTD).

3. Content-Focused Methods

In this category of methods, both the teacher and the learners have to fit into the content that is taught. Generally, this means the information and skills to be taught are regarded as sacrosanct or very important.

A lot of emphasis is laid on the clarity and careful analysis of content. Both the teacher and the learners cannot alter or become critical of anything to do with the content. An example of a method that subordinates the interests of the teacher and learners to the content is the programmed learning approach.

4. Interactive/Participative Methods

This fourth category borrows a bit from the three other methods without necessarily laying emphasis unduly on either the learner, content, or teacher. These methods are driven by the situational analysis of what is the most appropriate thing for us to learn/do now given the situation of learners and the teacher.

They require a participatory understanding of varied domains and factors.

Achievers Mentored by our Team



Ravindra Singh
AIR-18 (GEN)
(IIT-JEE 2008)



Hemant Noval
AIR-24 (GEN)
(IIT-JEE 2008)



Prashant Jain
AIR-42 (GEN)
(IIT-JEE 2008)



Kunika Goyal
AIR-85 (GEN)
(IIT-JEE 2008)



Saurabh Agarwal
AIR-92 (GEN)
(IIT-JEE 2008)



Savin Goyal
AIR-95 (GEN)
(IIT-JEE 2008)



Aayush Kaushal
UK Topper 2017 AIR-249
(IIT-JEE-Main & Adv.)



Vatsala Shukla
CBSE Board Topper
(2017)



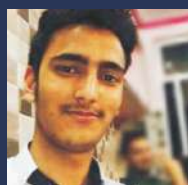
Srajan Asthana
IIT Kharagpur



Pranjul
NIT Raurkela



Rimjhim Gupta
NIT



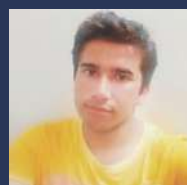
Aayush Himdwan
NIT Patna



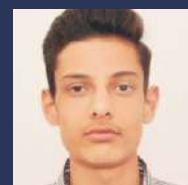
Anant Mulchandani
Bits Pilani



Prakhur
NIT UK



Aditya Chowdhury
NIT Agartala



Adhyan Mamgain
Bits Pilani



Prateek
NIT Jaipur



Komal
2021 Batch (NEET)
Srinagar Medical College



Sumanyu Dimri
2019 Batch (NEET)
Govt. Doon Medical College
Dehradun



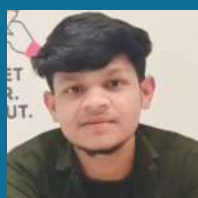
Archit Dubey
2019 Batch (NEET)
Govt. Doon Medical College
Khandwal, MP



Navodit Chadda
2019-20 Batch (NEET)
BHU



Vishal
2019 Batch (NEET)
Vardhman Mahavir Medical College
(VMMC)



Prince
2020 Batch (NEET)
A & U Tibbia College & Hospital,
Karol Bagh, New Delhi



Aman
2021 Batch (NEET)
Rank :1112
Sarojini Naidu Medical College,
Agra



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THECLASSES (A Division of Kalptaru Educational Institute IIP)
446, Rajpur Road, adjoined ESS ELL Honda Showroom, Dehradun (Uttarakhand) - 248001

Mob. : 9472627019, 9068185373, 9068185772

Email : info@theclasses.in web : www.theclasses.in

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